

Art

Children will revise and refine basic colour mixing skills and create WW2 propaganda posters. We will also be developing our pencil and charcoal skills, using Henry Moore and his Blitz of London as our stimulus.

Design Technology

Our DT this term will involve designing and making an air raid shelter. We will be building them and testing them for strength.

Music

Children will be learning songs linked to The World Wars. We will be taking the opportunity to perform these songs to parents and other children in the school.

PSHE

We will start by working on making our classroom a safe and fair place, thinking about how we can make someone feel welcome and how we can solve a problem. The children will consider how their mindset can influence their ability to learn. We thinking about how carefully choosing our words, thoughts and actions can make an impact on our lives and linking these to our 3 new school rules: Respectful, Ready and Safe.

Park Lane Primary School

Autumn Term 1 2020

(September – October)

Year 6



Information for parents

Mr Ingham, Mrs Gregory, Miss Richards,
Miss Smith, Mrs Walker, Mrs Doherty

Dear Parent/Carer,

Welcome back to another school year. After the last 6 months we hope that you and your children are looking forward to coming back to school. This booklet is to inform you of what your child will be learning this term.

Mathematics

During this term we will be improving our mental and written methods in addition, subtraction, multiplication and division. We will begin by looking at place value and securing understanding of addition and subtraction using a variety of methods. Children will learn to apply these skills through problem solving and reasoning. We will also be exploring statistics and fractions.

English

Children will begin the year exploring and writing their own recounts based on empathy with events in WW2. We will then focus on higher order reading skills and authorial intent using 'Letters from a lighthouse.' Children will also focus upon a discussion text, based upon the question 'Is it ever right to fight?' As part of topic work, children will also write letters in role as evacuees.

Science

To explore messaging and coding during World War 2, we will study electrical circuits, thinking about the effect of adding and removing cells, and use this knowledge to build a Morse code machine.

R.E.

In RE this term we will be learning about Islam and the beliefs and practises of Muslims. We will be learning about how Muslims show their commitment to God. Also, we will also be learning about the Jewish faith and the effects of the Holocaust during World War II.

History

Our History topic for this term will be The World Wars, in particular WW2. We will learn about the causes of the WW2, including developing timelines and learning about key events. Also, we will compare the lives of children from different countries, especially school life.

Geography

Geography in the first half term will involve looking at European maps to understand why some countries were easier to invade than others and how the borders, of some countries, were changed due to WW2. We will also focus on maps of the UK, considering the effects of the Blitz on major cities and identify places where children were evacuated to.

ICT

During this term children will be using IT to research information linked to our topics. We will be using Excel to manipulate data effectively, considering how a family could calculate finances and rations during the war. Our e-safety focus will be linked to looking at our own persona online.

PE

During outdoor PE sessions, your child will learn how to improve their throwing, catching and dodging techniques; and how to apply these skills during team playing hockey, rugby, football and netball. **Outdoor PE sessions will be on Monday.** Additionally for the first half term Year 6 will be working with Mrs Bowden, our sports coach on invasion games linked to attacking and defending (Hockey). Weather allowing, this will be a second outdoor session on a Thursday morning.