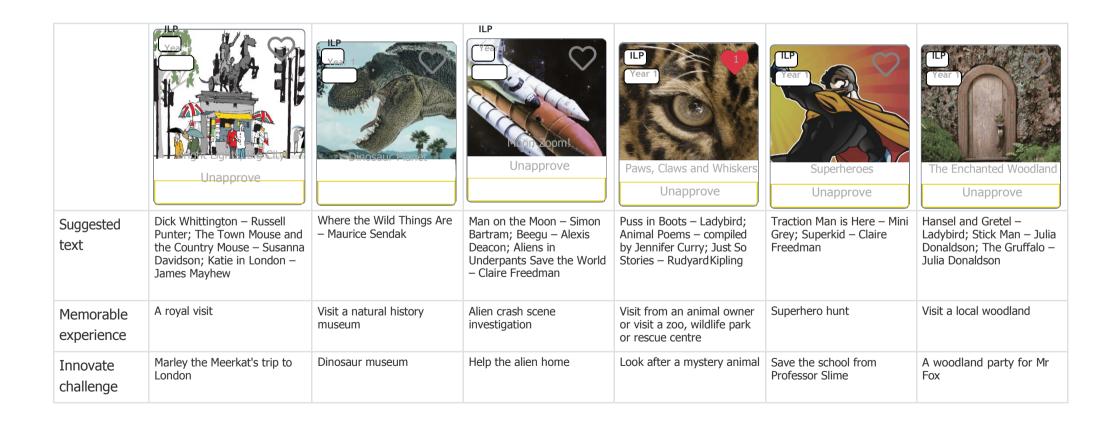


Park Lane Primary & Nursery School Year 1 2019-2020



English genre	Recounts, Labels and captions; Adventure narratives; Instructions; Emails; Character descriptions	riddles; Non-chronological	Posters; Character descriptions; Non- chronological reports; Adverts; Science fiction	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Descriptions; Comic strips; Narratives; Fact files; Labels and captions	Recounts; Information texts and letters; Lists and instructions; Narratives
Geography	Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities	Locating continents and oceans	Satellite images	Using and making maps; Describing physical features		Making maps
Computing	Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-safety; Stop motion animation	Programming a floor robot; Stop motion animation	Drawing software; Algorithms; Email; Photo stories	Retrieving images; Photography; Using presentation software	Downloading photographs and images; E-safety; Animation	Email
D&T	Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London landmarks	Designing and making	Designing and making space-themed vehicles; Evaluating toys; Using mechanisms	Designing labels; Designing and making animal enclosures	Superfoods; Making masks	Building structures; Making party food
History	The Great Fire of London	Events beyond living memory; Significant individuals – Mary Anning	Significant people – Astronauts; Changes within living memory		Historical heroes and heroines	
Maths						
Music	Traditional songs and nursery rhymes	Percussion	Space sounds; Space- themed songs	Animal songs	Superhero sounds	
PSHE	Being an active citizen		Setting goals	Caring for animals	Recognising good and bad choices; Keeping safe; Making a positive contribution	Feeling positive; Looking after the environment
Science	Everyday materials; Working scientifically	Plants and animals	Properties of everyday materials; Working scientifically	Animals, including humans; Working scientifically	Human body; Eating healthily; Working scientifically	Plants and animals; Identifying and classifying
PE		Dance; Tactical games	Dance	Animal movements; Dance	Superhero action movements; Dance; Agility and strength	Team games
Linked investigations (LTI)	How do you make bread? How do things move?	Whose poo? Why do we have teeth?	What keeps us dry? How does it feel?	Can you leap like a frog? What is camouflage for? What can wormssense?	What can our hands do? Can you be a superhero?	Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?

