

# Aspire Learning Trust



## Behaviour Policy

Policy Reference: Behaviour Policy

To be reviewed: Annually

Policy Owner: Local Governing Body (New Road Primary School and Park Lane Primary School and Nursery)

Policy Progression Revisions		
Date	Reviewed	Description of changes
		New Policy

Date Approved	
Date Reviewed by	
Signature of Chair	
Print Name	

## **Behaviour Policy**

### **Philosophy**

- We believe that every member of the school community should feel valued and respected, and that each person should be treated fairly and well. The school values are built on mutual trust and respect for all. We believe in rewarding good behaviour, as we believe that this will develop an ethos of kindness and co-operation. We believe all children have the right to feel safe, to be respected and to learn. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

### **Purposes**

- To promote good relationships, so that people can work together with the common purpose of helping everyone to learn rather than to creating a system to enforce rules.
- To expect every member of the school community to behave in a considerate way towards others.
- To treat all children fairly and apply this behaviour policy in a consistent way.
- To help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.
- To raise awareness that to have rights, children must also take on certain responsibilities.
- To promote good behaviour, rather than merely deter anti-social behaviour.

### **Rewards**

Good behaviour is rewarded in a number of ways:

- Teachers and other school staff congratulate children
  - Teachers and other school staff give team points( 20 team points results in an certificate from the headteacher; 60 team points results in a Gold Award from the headteacher).
  - Teachers and other school staff give children stickers and stars.
  - Children receive Certificates of Achievement and other certificates in the school assembly for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school.
  - Children receive key stage awards at the end of each term.
  - All classes have an opportunity to lead an assembly where they are able to showcase their achievements for their parents.
2. The school has a code of conduct which is explained to parents within the school brochure:
- Every child has the right to learn without being distracted by the bad behaviour of others.
  - Every child in our school is valued.
  - Physical or verbal abuse will not be tolerated.
  - We encourage tolerance and understanding and do not accept discrimination in any form.

- Everyone should be treated with courtesy and consideration, giving and receiving respect.
- Bullying is completely against our values and ethos and will be dealt with severely. (see separate Anti-Bullying Policy)
- All children should respect school property and the property of others and take pride in their classrooms and the school.
- For the children, the principles of New Road and Park Lane Primary School and Nursery are displayed around the school.

3. Teachers and children develop their own class behaviour codes which are displayed in each class room and are referred to both implicitly and explicitly through PSHE and circle time activities.

4. Minor incidents will be dealt with within the classroom, by reminding the child of the rule or task, or introducing such consequences as withdrawal of privileges.

6. Playground incidents are logged by the teacher on duty; lunchtime incidents are logged by lunchtime supervisors and passed on to a senior leader.

7. Important incidents of misconduct are logged on the child's record.

8. The school works collaboratively with parents, so children receive consistent messages about how to behave at home and at school.

9. Parents support their child's learning, and co-operate with the school, as set out in the home-school agreement.

10. Persistent misbehaviour will be dealt with in the following ways:

- A home/school contract - working with parents to produce a programme to encourage improvements in behaviour.
- Seeking help from outside agencies such as an Educational Psychologist.
- In extreme cases a senior leader may decide that a child must be restrained using reasonable force (see physical intervention policy).
- A fixed term or permanent exclusion may be necessary.

11. The headteacher has the responsibility for issuing fixed-term exclusions to individual children for serious acts of misbehaviour.

12. The headteacher may exclude a pupil for one or more fixed periods, for up to 45 days in any one school year, or permanently in line with the Department for Education's latest guidance.

13. The governing body has a discipline committee which can consider any exclusion appeals on behalf of the governors.

15. This policy will support the school in being pro-active in promoting equality, inclusion and diversity for all its stakeholders.

- Appendix to Behaviour Policy

