

What are the fact and figures about our Pupil Premium money from September 2014 to July 2015?

Total Pupil Premium funding was £81,350 from September 2014 until July 2015.

What did we spend the Pupil Premium money on and what was the impact?

During the past year we have looked very closely at way we organise the support we give our children, particularly those who receive Pupil Premium money. We have run fewer formal programmes but have given much more support before, during and after lessons, homework support, pastoral support and provided a few “extras” to help our Pupil Premium children feel valued and listened to.

Activity/intervention funded	Cost in relation to pupils receiving PP	Expected Impact	Actual Impact from September 2014 to July 2015
Continued staff training for both teaching assistants (TAs) and teachers	Total cost: £3500 PP cost: £2500	Good quality teaching will be the key to increased standards. 75% of pupils having interventions should show better than expected rates of progress	All staff were trained in Inference Training by a Local Authority Adviser. Teachers were trained first and then every TA received their own training. This training gave us more training in how to develop children's understanding of what they read. This has resulted in all children, including PPF children, receiving good quality teaching using activities which engaged and motivated them. It also made sure that our TAs and teachers used the latest strategies and expert questioning with your children. See below for details of reading progress by PPF children.
Targeted maths support activities in Y1, 2, 3, 4, 5 + 6 (planned by class teachers)	Total cost: £3000 PP cost: £3000	75% of children taking part make at least expected progress in maths this year.	<i>Expected progress is 6 points for Y1 and Y2 children and 3 points for Y3 and above.</i> In Y1 67% of targeted children made 8 or 10 points progress which is more than expected progress In Y2 71% of targeted children made 6 or 8 points progress which is more than expected progress In Y3 29% of targeted children made 4 points progress which is more than expected progress In Y4 86% of the targeted children made 4 points progress in maths which is more than expected progress In Y5 53% of the targeted children made 4 or 6 points

			<p>progress in maths which is more than expected progress</p> <p>In Y6 83% of the targeted children made 4 or 6 points progress in maths which is more than expected progress</p> <p>.</p>
First Class @ Number groups run in both KS1 and KS2 throughout the year	<p>Total cost: £3000</p> <p>PP cost: £2000</p>	<p>75% of children taking part will make better than expected progress in maths this year. Their assessments show increased maths ages at the end of the course.</p>	<p><i>Expected progress is 6 points for Y1 and Y2 children and 3 points for Y3 and above.</i></p> <p>Children in Y2 and Y6 took part if this programme during the year.</p> <p>Y2 children all increased their maths ages by between 10 months and 21 months in the sessions between September and December 2014.</p> <p>By the end of the year all children made more than expected progress in maths with 2 children making 10 points progress.</p> <p>Y6 children all increased their maths ages by at least 2 years. All made at least 6 points progress in maths.</p>
Reading and writing support in all years provided by TAs before, during and after lessons	<p>(2 hrs TA costs daily in each class for 38 weeks)</p> <p>Total cost: £79800</p> <p>PP cost: £12800</p>	<p>70% of children supported make at least 3 points progress in reading and writing this year.</p>	<p>In Y1 100% of PPF children made 6 points progress in reading and 56% made 8 points progress. 100% made 6 points progress in writing and 44% made 8 or 10 points progress.</p> <p>In Y2 100% made 6 points progress in reading. 71% made 6 points progress in writing.</p> <p>In Y3 71% of targeted children made 4 points progress in reading. 71 % made 4 or 6 points progress in writing.</p> <p>In Y4 86% made 4 points or more than 4 points progress in reading. 57% made 4 points progress in writing.</p> <p>In Y5 53% made 4 or 6 points progress in reading. 93% made at least 4 points progress in writing.</p> <p>In Y6 33% made 4 points progress in reading. 83% made at least 4 points progress in writing.</p>

1 to 1 spelling interventions in Y3, 4, 5 + 6 using the probe system	Total cost:£3000 (TA time) PP cost: £2000 (TA time)	70% of children taking part make at least expected progress in reading and writing this year.	See above for improvement in reading and writing. Spelling scores
Financial support given for extra-curricular sporting, trips and cultural activities	PP cost: £2000 towards cost of board and lodgings Music tuition Total cost: £550 PP cost: £550	No child who is eligible for Pupil Premium money will be excluded from taking part in additional activities and trips or from learning to play a musical instrument	PP Grant paid for music lessons for two children Letters offering the use of PPF to pay for day trips and residential trips were given out to all eligible families. We will continue to be pro-active to ensure as many parents as possible take up their entitlement as not all eligible families did.
Social skills activities in Y 1, 2, 4, 5 + 6 (including weekly visits to the Children's Centre)	Total cost: £2320 PP cost: £1800	All children who take part will show improved social awareness with fewer squabbles in the playground	Visits to the Children's Centre took place weekly for the whole year. The social skills programme designed by our Educational Psychologist was used by small groups throughout the school, led by TAs. The weekly evaluation sheets showed improved confidence and ability to cope in group activities.
Sensory circuits for Rec to Y6 pupils 4x week before school and simple equipment eg fit balls, hand weights, trampette, wobble board	Total cost: £2700 (including staff training) PP cost: £2000	All children who take part will be calm and ready to learn by the start of the first lesson	Circuits ran all year with children from all years attending. Some were reluctant at the start of the sessions but all then went happily to their classrooms at 8:45.
2 part-time Inclusion Teachers who will assess pupils before and after interventions and deliver the sessions	Total cost: £27700 PP cost: £27700	80% of pupils who are supported will make better than expected progress in English and maths. Their attendance will improve, and be above 93%	Our 2 Inclusion Teachers gave English and maths in addition to support given in lessons by TAs. See above for progress of PPF children.
Full-time Inclusion TA	Total cost: £20000 PP cost: £20000	Pupils who receive Pupil Premium money will make at least expected or better than expected progress in English and maths	See details below for pastoral support provided by Inclusion TA. Details of progress in English and maths is shown higher up the page.

<p>Specific resources purchased to support identified pupils throughout the school eg</p> <ul style="list-style-type: none"> Swimming sessions weekly Food and drink for daily breakfast clubs Extra fruit for KS2 pupils Purchase of essential school items for PPF children eg plimsolls, PE kit, jumpers, pencil cases, felt pens, games kit, drinks bottles, book bags Tea and biscuits for end of the day catch-ups Extra sewing supplies, Top-trump cards, domino sets etc Extra cooking ingredients Extra craft supplies 	<p>Total cost: £5000</p>	<p>Resources purchased will be used to make sure all children have the best possible start to the day and are not disadvantaged in any way. Provision of specific items to enrich lives of our PP pupils. 80% of children who attend breakfast club will show an improvement in their attendance percentage</p>	<p>18 children attended breakfast Club with Miss Smith throughout the year. The attendance of the PP children who benefitted from these specific resources was tracked as was their overall levels of self-esteem and self-confidence. All the children felt happier about school by the end of the year. 2 children had attendance below 90% for the year compared with 6 children last year. The average attendance rate for the breakfast club children was 93.7%. Our Inclusion TA met with all PPF children regularly on a rota system throughout the year. She asked them their views about school and how school could help them. The same questions were asked again in the summer. The scores for every child had improved, some considerably. This told us that the children felt happier in school. Many children asked to have extra sewing sessions, extra craft sessions, extra cooking sessions, card-swapping sessions (like Top Trumps) and talking-together so sessions were built into their curriculum on a rota system. All the children want this support to carry on for the coming year.</p>
<p>Total:</p>	<p>£81,350</p>		

How did our pupils who received Pupil Premium money actually do in school during 2014-15?

We have now looked at all our teacher assessment data from July 2015 and the progress that our pupil premium children made compared to the rest of the year group. We hope that the gap between them is getting smaller.

The progress is reported as an **average points score**. 6 points is one whole national curriculum level so a gap of 3 points means that a child is about half a national curriculum level behind. This means they are about one year behind their classmates at KS2.

We have reported whether that gap has started to close since this time last year (Y), or is about the same (=) or has increased (N).

We have also reported if any of our pupil premium children have any special educational needs (SEN) as this affects the amount of progress they make and the actual academic levels they reach (their attainment).

This is what we have found out:

Year	How many PPF pupils?	How many with SEN?	Subject	How big in the gap between the progress of PPF pupils and those who are not PPF pupils?	Is the gap closing?
1	9	2 + 1 statement	Reading	0.34	Y
			Writing	0.51	N
			Maths	0.21	Y
2	6	7	Reading	1.37	Y
			Writing	0.55	Y
			Maths	0.7	Y
3	8	7	Reading	0.03	Y
			Writing	0.03	Y
			Maths	0.33	Y
4	8	3	Reading	0.42	Y
			Writing	0.43	Y
			Maths	0.76	N
5	14	11 + 2 statements	Reading	+3.06	Y
			Writing	+1.53	Y
			Maths	0.99	N
6	6	5 + 1 statement	Reading	0.73	N
			Writing	1.04	Y
			Maths	0.8	N