

### Music

In music, we will create and discordant soundscapes that capture the beauty of the Polar Regions using chime bars. We will record our compositions using musical scores and perform these to others.

### PSHE

We will be studying rights, rules and responsibilities.

### PE

During outdoor PE sessions, your child will learn how to improve their throwing, catching and dodging techniques; and how to apply these skills during team playing hockey, rugby, football and netball. **Outdoor PE sessions will be on Monday afternoons.**

Additionally, on Wednesday afternoons we will be creating a dance linked to the mood of the Arctic.

# Park Lane Primary School

## Autumn Term (October - December 2019)

### Year 6



### Information for Parents

Mr Ingham, Mrs Gregory,  
Miss Richards, Miss Bright,  
Mrs McQueen, Mrs Lintott.

## **Dear Parent/Carer,**

Welcome back to another half term in Year 6. We hope that your child feels that they have settled in well. This booklet is to inform you of what your child will be learning this half term.

### **Mathematics**

During this half term, your child will be consolidating their mental and written methods in addition, subtraction, multiplication and division. We will begin by looking at percentages and your child will learn to solve problems involving fractions and percentages. We will also be exploring statistics and data handling in more depth.

### **English**

We will read 'Sky Song' by Abi Elphinstone and write our own narratives in the style of the author, with a focus on using inverted commas to move the action within the story forward. We will consider the use of formal and technical language to write a newspaper report and ensure there are cohesive devices used to link paragraphs. There will be a strong focus on APE strategies linked to reading where we 'answer, prove and explain' our answers. Towards the end of the term, we will continue our study of poetry and we will be writing our own Light poems which will form part of our Christingle service.

### **Science**

As part of our science work, we will create icebergs and study how they melt. We will be looking at the properties of ice, water and steam as part of a study on the states of matter. We will be carrying out a variety of our own experiments and investigations into ice and the effects of adding salt and heat. Additionally, we will study animals from either polar region and understand how they have evolved and adapted in order to survive the extreme conditions in which they live and look at food chains in the Polar Regions, with a particular focus on what would happen if part of their food chain was missing.

### **History**

We will look at the history of polar exploration and the explorers involved in forging these discoveries as well as developing an understanding of the hardships they had to overcome in order to make these findings. Consider whether it is right to use animals for work and the role they have played in society throughout history.

### **Geography**

Geography will involve looking at maps of the Polar Regions and studying changes that have occurred over time. We will develop our understanding of maps and charts to compare and contrast these regions.

### **R.E.**

In RE this term we will be learning about Christmas traditions and how Christians celebrate this festival.

### **Art**

Children will study traditional Inuit art and use this knowledge to create their own paintings and prints using block prints and printing ink. We will explore colour and line to understand how this simplistic art form can create bold and iconic images.

### **ICT**

During this term, children will be using ICT to research information linked to our topics. We will research the Polar Regions and produce a hyperlinked website to present our finding. We will use Kodu to create a watery landscape using our programming skills. As part of anti-bullying we will continue our work on e-safety.