

### PHSE

In this term, the children will be learning about being responsible. The children will learn how they can be responsible in school, at home and in the community. They will learn the importance of being on time, especially when they return home.

### PE

During the spring term, the children will be taught PE on Wednesday and Thursday. On Wednesday, they will be taught by coaches from Peterborough United. **Please make sure that your child comes to school in their PE kits on Wednesday and Thursday (and not Monday).**

### French

In French, the children will be revising previously taught vocabulary and using it in basic conversation. They will be learning the different words for food and drink and learning how to say which of these they like and dislike.

## Park Lane Primary School Spring Term 1 2021

(January - February)

**Year 4**



### Information for parents

Miss Grainger, Miss Jones,  
Ms Bright, Miss Ruggles, Mrs Goodwin and Mrs Lintott

**Dear Parent/Carer,**

Welcome back, we hope that you have had an enjoyable half term. This booklet will inform you about what your child will be learning during this half term.

### **Mathematics**

During this half term your child will begin to look at and understand fractions, when we use them and how they can be converted/simplified in order to show their simplest form. They will also learn about decimals and how they are related to fractions. Please spend at least 15 minutes per week practising these on timestables rock stars.

<https://trockstars.com/>

### **English**

Throughout this half term your children will be building their genre portfolio and exploring the works of Shakespeare. The children will be developing play scripts and stories based upon the story of Macbeth. Furthermore, the children will be analysing the content, structure and language of poetry through Macbeth and develop their own poetry based upon 'The Witches'. Finally, after a half term of experiments and potions the children will create a set of instructions on how to develop and make a bath bomb.

### **RE**

This half term in RE, the children will begin their learning about Buddhism. Related to the faith of Buddhism we will be answering the question – What is the best way for a Buddhist to lead a good life?

### **History**

In history, your children will be learning about the history of medicine and how it has changed through time.

### **Science**

Potion: a poison, a mixture, an aromatic brew, a vapour, a liquid or a sticky goo. Our Potions topic will fascinate and excite the children and we cannot wait to start experimenting and exploring!

Throughout this topic children will develop their scientific skills through participating in a range of scientific experiments. In addition to this, the children will have to write up their experiments and justify their findings. The children will be learning about the properties of solids, liquids and gases and the purposes of 'potions' in the past.

We will also be encouraging the children to produce a range of writing genres throughout this topic: science recount, poetry about solids, liquids and gases, personification of an ice cube's journey and a monologue of an apothecary.

### **Design Technology**

Our DT this half term will involve your children following a set of instructions (or 'spells') to make homemade bath bombs to take home, using harmless essential oils such as bergamot, chamomile, ginger, lavender and lemon.

### **Art**

Children will improve their mastery of art and design techniques, including drawing, painting and sculpture with materials (e.g. pencils, charcoal, paint and clay). They will also learn about great artists, architects and designers in history. The children will be analysing and comparing paintings by artists such as Evelyn de Morgan, Rene Magritte and John William Waterhouse.

### **ICT**

Children will be looking at how to keep safe on the internet. During ICT, we will also be looking at TTRockstars.

### **Music**

The children will improvise and compose a soundtrack using the interrelated dimensions of music. The children will use musical instruments to create a composition based upon a range of magical images.