

The Powerful Words Project: what we will do

*Supporting accelerated progress in reading & writing for KS2 disadvantaged pupils in Yrs 3-6
by extending their receptive and expressive vocabulary*

"The limits of my language are the limits of my world" Ludwig Wittgenstein

Project Ambition: We want to reduce word poverty for our disadvantaged pupils. This is part of a systematic approach to developing literacy in order to increase pupils' academic attainment; improve their life chances; and develop their cultural capital - all of which, up till now, have been the privilege of the word rich.

Priority 1: Improve KS2 teaching practice by equipping teachers with evidence-informed approaches and resources for developing vocabulary

Working with **22** primary schools from
8 school clusters in Cambridgeshire:

- Witchford
- Ely
- March
- Chatteris
- Wisbech
- Whittlesey
- Bottisham
- A1 schools (Yaxley)



114
KS2 teachers

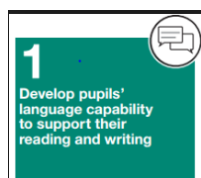
Using cascade training, we will work directly with a school lead from each of our 22 primaries, supporting them to develop teaching practice of KS2 teachers at their school

Over a 5 term period, nationally recognised experts will provide 15 days of CPD to 22 school leads, supporting them to cascade research into classrooms, and embed evidence-informed approaches into teaching practice

15 days of Professional Development



Evidence informed approaches

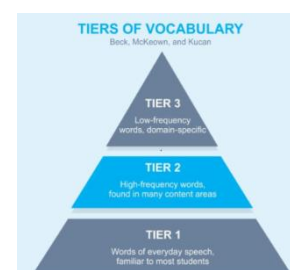


Our bespoke CPD programme, built around Recommendation 1 from EEF's 'Improving Literacy in KS2', will support the development of vocabulary through:

- Explicit teaching of new words
- Exposure to a rich language environment with opportunities to hear & confidently experiment with new words

Teachers will be trained in approaches and provided with resources that specifically target developing Tier 2 vocabulary (words that occur frequently in academic contexts)

Targeting Tier 2 vocabulary



Priority 2: Complement existing work surrounding language acquisition in EYFS and KS1, and sustain pupils' acquisition of vocabulary during KS2/3 transition

- 8 secondary schools, including feeders for all primaries involved in the project, to attend relevant CPD sessions
- Best practice to be shared between EYFS and KS1 teaching teams within each school



Priority 3: Spread best practice in developing pupil vocabulary by increasing expertise and system leadership within and beyond East Cambs & Fenland

- Investing in 5 term CPD programme to develop teacher expertise
- Ambassador schools identified to further develop partnerships, research & innovation with CPD providers
- Project learning to feed into the Opportunity Area and local literacy initiatives
- Post project CPD to be delivered via local school clusters

